



San Diego Unified School District
Finance Division

Strategic Planning for Student Achievement Department

Title I School-Parent Compact 2023-24
Perry Elementary

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

The school engages Title 1 parents and family members to improve the achievement of their children in many meaningful and thoughtful interactions with the school and the entire community. This Compact helps support a true partnership among the staff, parents, family members, and the entire community. The Compact helps us to work together to improve student academic achievement and provide input to all stakeholders. To help reach these goals the school has established the following practice and guidelines listed in this document

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent- teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Parent Conferences in the fall of 2023 and the spring of 2024. These conferences are offered to all parents. Teachers make schedules to accommodate all parents that need special times to meet and discuss student academic content standards, assessments and how to help their child improve academically.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Teachers continuously communicate with parents and guardians on their children's progress through phone calls, emails, parent-teacher conferences and appointment based conferences during the year and at the time progress report cards are issued. In addition, teachers DOJO with student parents as needed to communicate progress.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

*Staff is available via email, text, DOJO, and/or by phone, in person before and after school, during parent/teacher conferences, and by mutually agreed upon appointments.
*Staff members walk students out each day and will communicate with parents if needed, staff members will also offer office hours as needed.
* Once a parent has completed the Volunteer Application, the office works to clear the parent as soon as possible. After they are cleared parents are welcome to volunteer or observe the classrooms, with notice, mutually agreed upon times

4. Ensuring access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

*Parents and guardians are able to communicate with school staff in different ways such as email, text, DOJO and/or by phone, in person before or after school.
*Parents are welcome to request appointments with staff members to discuss any concerns regarding their child's education.
* Parents are encouraged to observe classroom activities with proper notification to classroom teachers.
* Once a parent or guardian has been cleared to volunteer they are welcome to reach out to their classroom teacher to volunteer with notice at mutually agreed upon times.